

View Scores - Microsoft Internet Explorer

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Test **Test Date** **Reading** **Listening** **Speaking** **Writing** **Total**

| | | | | | | |
|--------|-------------|----|----|----|----|----|
| TELXML | 22 Oct 2005 | 21 | 21 | 18 | 22 | 82 |
|--------|-------------|----|----|----|----|----|

[How to interpret scores?](#)

Test takers who receive a score at the INTERMEDIATE level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of text is limited.

Test takers who receive a score at the INTERMEDIATE level typically

- have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary;
- have a very good understanding of grammatical structure;
- can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and text is conceptually dense;
- can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and
- can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.

Reading Skills **Level** **Your Performance**

Reading **Intermediate (15 - 21)**

Listening Skills **Level** **Your Performance**

Listening **Intermediate (14 - 21)**

Speaking Skills **Level** **Your Performance**

Speaking about familiar topics **Fair (2.5 - 3.0)**

Speaking about campus situations **Fair (2.5 - 3.0)**

Speaking about academic course content **Limited (1.5 - 2.0)**

Writing Skills **Level** **Your Performance**

Writing based on reading and listening **Fair (2.5 - 3.5)**

Writing based on knowledge and experience **Fair (2.5 - 3.5)**

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